

September 2009 - SUPPORT Summary of a systematic review

## Do interventions to improve communication between health professionals and women improve maternity care?

The quality of interaction between patients and their carers may impact on a variety of aspects of patient well being. Communication in maternity care between health professionals and women has received much attention at official and professional levels in recent years. There have, however, been few evaluations of the effects of strategies to improve communication between women and their carers during maternity.

### **Key messages**

- → Providing women with antenatal testing information probably leads them to make more informed decisions about antenatal screening tests;
- Antenatal testing information and woman-held maternity records may reduce women's anxiety during pregnancy, and make them feel more in control of the pregnancy;
- → Computer assisted history taking may result in more time being spent on booking interviews, in care providers asking more questions and giving less advice and feedback, and in more clinical actions being taken by providers;
- The interventions (i.e. antenatal testing information, computer-assisted history taking, woman-held maternity records, and provision of informed choice leaflets) may not improve women's knowledge and understanding, women's satisfaction, or their health outcomes.
- → These findings come from studies conducted in high-income country settings having high literacy rates among women, high access to health care, and computer technology in the health services. They may be transferrable to high and middle-income settings in LMIC which have a similar background and backup support, but may not be transferable to many low income settings.



### Who is this summary for?

People deciding on strategies to improve maternity care

### This summary includes:

- Key findings from research based on a systematic review
- Considerations about the relevance of this research for low- and middleincome countries

### 🗙 Not included:

- Recommendations
- Additional evidence not included in the systematic review
- Detailed descriptions of interventions or their implementation

### This summary is based on the following systematic review:

Rowe RE, Garcia J, Macfarlane AJ, Davidson LL. Improving communication between health professionals and women in maternity care: a structured review. *Health Expectations* 2002:5;63–83.

### What is a systematic review?

A summary of studies addressing a clearly formulated question that uses systematic and explicit methods to identify, select, and critically appraise the relevant research, and to collect and analyse data from the included studies.

SUPPORT – an international collaboration funded by the EU 6th Framework Programme to support the use of policy relevant reviews and trials to inform decisions about maternal and child health in low- and middle-income countries. www.support-collaboration.org

Glossary of terms used in this report: www.support-collaboration.org/ summaries/explanations.htm

**Background references on this topic:** See back page.

## Background

Maternity care is an area of health care in which the importance of good communication has received particular attention. Observational studies have suggested that improved communication between health professionals and women attending maternity services, could potentially result in improved satisfaction for women and better health outcomes.

This is a summary of a systematic review published by Rowe et al in 2002 on interventions to improve communication between health professionals and women in maternity care.

# How this summary was prepared

After searching widely for systematic reviews that can help inform decisions about health systems, we have selected ones that provide information that is relevant to low- and middle-income countries. The methods used to assess the quality of the review and to make judgements about its relevance are described here:

www.support-collaboration.org/ summaries/methods.htm

# Knowing what's not known is important

A good quality review might not find any studies from low- and middle-income countries or might not find any welldesigned studies. Although that is disappointing, it is important to know what is not known as well as what is known.

### About the systematic review underlying this summary

**Review objective:** To assess effectiveness of interventions aimed at improving communication between health professionals and women in maternity care

	What the review authors searched for	What the review authors found
Interventions	Randomised controlled trials (RCTs), and quasi RCTs which aimed to improve communication between health professionals and women in maternity care	11 RCTs (including 1 cluster RCT). Interventions included information about antenatal testing (5), women held maternity records (3), computer based history taking (2), provision of leaflets and training of staff in their use (1)
Participants	Health professionals and pregnant women	Health professionals and pregnant women
Settings	Maternity services	Maternity services in the UK (10) and Australia (1)
Outcomes	Primary: Women's clinical and psychological health outcomes Secondary: compliance with advice or treatment, knowledge or understanding of advice or treatment, satisfaction with care	Clinical: Uptake of tests(4), appointment duration(1), clinical actions(1), clinical outcomes(1), changes in health-related behav- iours(1). Psychological: Maternal anxiety(5), women's satisfaction(6), de- pression(1), feelings about pregnancy(2), exercising informed choice(1). Other: communication(6), understanding/knowledge of interven- tion(5), acceptability(2), information needs met(1), amount of information given(1).

#### Date of most recent search: April 2000

Limitations: This systematic review has major limitations as it was not possible to combine the data from the various studies.

Rowe RE, Garcia J, Macfarlane AJ, Davidson LL. Improving communication between health professionals and women in maternity care: a structured review. *Health Expectations* 2002:5;63-83.

# Summary of findings

The systematic review included 11 RCTs which described a range of different interventions to improve communication between health professionals and women in maternity services. Most interventions focused on providing information for women in maternity care, and only one focused on health professionals.

### 1) Antenatal Testing Information

Four studies provided pregnant women with information about antenatal tests, and assessed outcomes related to the women. The fifth study targeted health professionals, and assessed their knowledge and communication of antenatal screening. Overall, the studies show that:

- Providing pregnant women with antenatal testing information probably increases uptake of antenatal tests.
- Providing women with antenatal testing information probably reduces anxiety levels during pregnancy.
- → It is not known whether providing women with antenatal testing information improves their knowledge, understanding, or satisfaction.

# About the quality of evidence (GRADE)

### $\oplus \oplus \oplus \oplus$

**High**: Further research is very unlikely to change our confidence in the estimate of effect.

### $\oplus \oplus \oplus \odot$

**Moderate:** Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate.

### $\oplus \oplus \bigcirc \bigcirc$

**Low:** Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate.

### €000

**Very low:** We are very uncertain about the estimate.

For more information, see last page

Antenatal Testing Information   Patients or population: Pregnant women   Settings: Maternity services in high income countries   Intervention: Antenatal Testing Information provided to pregnant women   Comparison: Routine information				
Outcomes	Impact	Number of participants (studies)	Quality of the evidence (GRADE)	
Uptake of Tests	Three studies showed a positive impact on uptake of tests (HIV, anomaly testing, and Downs syndrome screening); one study did not show any difference, and one found a decrease in testing (cystic fibrosis testing)	7126 (4 studies)	⊕⊕⊕⊖ Moderate	
Anxiety levels	Two studies found a reduction in anxiety levels, two found no additional effect.	7126 (4 studies)	⊕⊕OO Low	
Knowledge/ understanding	One study found that the intervention improved women's understanding; two studies showed no additional benefit to women's knowledge and/or understanding; the HIV testing information intervention improved specific knowledge such as vertical transmission, but not general HIV knowledge.	7126 (4 studies)	⊕OOO Very low	
Women's satisfaction	Three studies found that women's satisfaction was not affected by the inter- vention, and one found that women who received information were more satisfied.	7126 (4 studies)	⊕⊕⊖O Low	
p: p-value GRADE: GRAI	DE Working Group grades of evidence (see above and last page)			

### 2) Computer assisted history taking

Two studies assessed the effectiveness of computer based questionnaires to assist midwives in taking the booking history, compared to a standard manual history taking checklist. Results show that:

- → Computer assisted history taking may result in more time being spent on booking interviews, and in midwives asking more questions and giving less advice and feedback;
- → It is not known whether computer assisted history taking leads to any difference in women's understanding of the information and advice given by care providers;
- → Computer assisted history taking probably generates more clinical actions by care providers.

Computer assist	Computer assisted history taking			
Patients or population: Pregnant women Settings: Maternity services in high income countries Intervention: Computer assisted history taking Comparison: Routine information				
Outcomes	Impact	Number of participants (studies)	Quality of the evidence (GRADE)	
Process measures	More time spent on booking interview (p < 0.001); midwives asked more questions (p<0.01) and gave less advice and feedback (p < 0.01).	95 (1 study)	⊕⊕⊖⊖ Low	
Patient outcomes	No significant difference in women's understanding of information 95 (1 study)			
Other outcomes	Structured methods of taking history generated more clinical actions (p < 0.05)	2373 (1 study)	⊕⊕⊕⊖ Moderate	
p: p-value GRADE: GRADE Working Group grades of evidence (see above and last page)				

### 3) Provision of informed choice leaflets and staff training

In one study pregnant women were provided with informed choice leaflets which summarised research evidence on topics about which decisions are made in maternity care. In addition, staff received training on the use of the leaflets in practice. The results of this study indicate that the intervention:

→ May not improve the exercise of informed choice by women, women's anxiety or depression, their level of knowledge, or their satisfaction.

### 4) Woman-held Maternity Records

The three trials which provided women with their full maternity records found that the intervention:

- Probably improves communication between women and health professionals, and women's decisions about labour companions;
- → Probably reduces women's anxiety, and makes them feel more in control of their pregnancy;
- → Probably leads to little or no difference in health outcomes, with the exception of assisted deliveries.

Woman-held full Maternity Records				
Patients or population: Pregnant women   Settings: Maternity services in high income countries   Intervention: Woman-held full maternity records   Comparison: Women held standard co-operation card				
Outcomes	Impact	Number of participants (studies)	Quality of the evidence (GRADE)	
Process Outcomes	Women found it easier to talk to health professionals antenatally (RR 1.73, CI 1.16 – 2.59) (1 study), that professionals had explained everything in the records (1 study), and were able to have a companion of choice during labour (1 study). The intervention did not improve women's understanding of what was happening nor their feeling that the record helped communication (1 study)	713 (3 studies)	⊕⊕⊕⊖ Moderate	
Health Outcomes	The intervention did not impact on most clinical outcomes, with the excep- tion of more assisted deliveries occurring (29% vs. 16%, p<0.05)	563 (2 studies)	⊕⊕⊕⊖ Moderate	
Other patient out- comes	Women reported feeling less anxious (1 study), more informed during la- bour and pregnancy (1 study), and more in control of their pregnancy (2 studies). Overall women's satisfaction did not change (2 studies), and there were no differences in health related behaviours (2 studies).	713 (3 studies)	⊕⊕⊕⊖ Moderate	
p: p-value GRADE: GR	ADE Working Group grades of evidence (see above and last page)			

## Relevance of the review for low- and middle-income countries

→ Findings	▷ Interpretation*
APPLICABILITY	
The studies were conducted in high income countries.	▷ Most of the interventions depend on high literacy rates among women, education about pregnanacy, accessibility to health care, and to some extent to access to computer technology in the health services. These interventions may be transferrable to middle-income settings with high literacy rates and access to technology, but may not be transferable to many low-income settings.
EQUITY	
The review did not provide data regarding differential effects of the interventions for disadvantaged populations.	▷ Increased involvement by women can potentially improve equity by better equiping women to make informed decisions about accessing testing and care. However, this depends on the relevant tests and care being available in the health system and other barriers not existing. In low- and midde-income countries such barriers may include costs of health care, distance, and societal attitutes towards women's involvement in decision making about their health care.
ECONOMIC CONSIDERATIONS	
The review did not provide information on economic evaluations	▷ Good communication requires additional staff time as well as other resources e.g. production of leaflets, access to computers, copies of maternity records. The costs and benefits should therefore be assessed in future studies, as well as in implementation settings in LMIC.
MONITORING & EVALUATION	
The number of studies included was small, and provided information about very few aspects of care.	The evidence of effectiveness is not strong, and any implementation should be accompanied by a monitoring and evaluation programme to continually assess whether the processes are adequate and the desired outcomes achieved.

\*Judgements made by the authors of this summary, not necessarily those of the review authors, based on the findings of the review and consultation with researchers and policymakers in low- and middle-income countries. For additional details about how these judgements were made see: http://www.support-collaboration.org/summaries/methods.htm

# **Additional information**

### **Related literature**

Brown HC, Smith HJ. Giving women their own case notes to carry during pregnancy. Cochrane Database of Systematic Reviews 2004. Issue 2, Art.No:CD002856. DOI: 10.1002/14651858.CD002856.pub2.

### This summary was prepared by

Lilian D Dudley, Charles Shey Wiysonge, South African Cochrane Centre, Medical Research Council, Cape Town, South Africa

### **Conflict of interest**

None known. For details, see: www.support-collaboration.org/summaries/coi.htm

### Acknowledgements

This summary has been peer reviewed by: Rachel Rowe, UK; Pisake Lumbiganon, Thailand; Lelia Duley, UK; Rukhsana Gazi, Bangladesh; Gabriel Bastías, Chile; Cristian Herrera, Chile

### This summary should be cited as

Dudley LD, Wiysonge CS. Do interventions to improve communication between health professionals and women improve maternity care? A SUPPORT Summary of a systematic review. September 2009. www.support-collaboration.org/summaries.htm

#### Keywords

*All Summaries:* evidence-informed health policy, evidence-based, systematic review, health systems research, health care, low- and middle-income countries, developing countries, primary health care.

### This summary was prepared with additional support from:



The **South African Medical Research Council** aims to improve health and quality of life in South Africa through promoting and conducting relevant and responsive health research. <u>www.mrc.ac.za/</u>



**The South African Cochrane Centre,** the only centre of the international Cochrane Collaboration in Africa, aims to ensure that health care decision making in Africa is informed by high quality, timely and relevant research evidence. www.mrc.ac.za/cochrane/cochrane.htm



**Norad** aims to contribute to effective use of funds for development aid and to be Norway's innovative professional body in the fight against poverty, in near cooperation with other national and international professional groups. http://www.norad.no/



**GLOBINF** is a thematic research area focusing on "Prevention of major global infections - HIV/AIDS and tuberculosis" at the Medical faculty, University of Oslo in collaboration with the Norwegian Institute of Public Health, Norwegian Knowledge Centre for the Health Services and Ullevål University Hospital.

# About quality of evidence (GRADE)

The quality of the evidence is a judgement about the extent to which we can be confident that the estimates of effect are correct. These judgements are made using the GRADE system, and are provided for each outcome. The judgements are based on the type of study design (randomised trials versus observational studies), the risk of bias, the consistency of the results across studies, and the precision of the overall estimate across studies. For each outcome, the quality of the evidence is rated as high, moderate, low or very low using the definitions on page 3.

For more information about GRADE:

www.support-collaboration.org/summaries/ grade.htm

### **SUPPORT collaborators:**

The Alliance for Health Policy and Systems Research (HPSR) is an international collaboration aiming to promote the generation and use of health policy and systems research as a means to improve the health systems of developing countries. www.who.int/alliance-hpsr

#### The Cochrane Effective Practice and Organisation of Care Group (EPOC) is a

**Organisation of Care Group (EPOC)** is a Collaborative Review Group of the Cochrane Collaboration: an international organisation that aims to help people make well informed decisions about health care by preparing, maintaining and ensuring the accessibility of systematic reviews of the effects of health care interventions.

www.epocoslo.cochrane.org

#### The Evidence-Informed Policy Network

(EVIPNet) is an initiative to promote the use of health research in policymaking. Focusing on low- and middle-income countries, EVIP-Net promotes partnerships at the country level between policy-makers, researchers and civil society in order to facilitate both policy development and policy implementation through the use of the best scientific evidence available. www.evipnet.org

#### For more information:

www.support-collaboration.org

To provide feedback on this summary: http://www.support-collaboration.org/ contact.htm